Series Foreword

This series in learning, development, and conceptual change includes state-of-the-art reference works, seminal book-length monographs, and texts on the development of concepts and mental structures. It spans learning in all domains of knowledge, from syntax to geometry to the social world, and is concerned with all phases of development, from infancy through adulthood.

The series intends to engage such fundamental questions as:

The nature and limits of learning and maturation: the influence of the environment, of initial structures, and of maturational changes in the nervous system on human development; learnability theory; the problem of induction; domain-specific constraints on development.

The nature of conceptual change: conceptual organization and conceptual change in child development, in the acquisition of expertise, and in the history of science.

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